



Meets Expectation Partially Meets Expectation Not Evident

1. Career, Community, and Family Connections

Analyze family, community, and work interrelationships; investigate career paths through work-based learning activities; examine family and consumer sciences careers in education and human services, hospitality and food production, and visual arts and design; develop employability skills and other 21st century skills; apply career decision making and transitioning processes; and implement service learning.

<ul style="list-style-type: none"> • <i>Explain how the interrelated context of family, individual, community, and work effect career choice.</i> 			
<ul style="list-style-type: none"> • <i>Explain career pathways in relation to family and consumer sciences.</i> 			
<ul style="list-style-type: none"> • <i>Examine careers and career transition skills.</i> 			
<ul style="list-style-type: none"> • <i>Apply career, community, and family concepts in curriculum and instructional planning (pedagogical).</i> 			

2. Consumer Economics and Family Resources

Use local and global resources responsibly to address the diverse needs and goals of individuals, families, and communities worldwide in family and consumer sciences areas such as resource management, consumer economics, financial literacy, living environments, and textiles and apparel.

<ul style="list-style-type: none"> • <i>Assess the influence of values held by individuals and families (dispositions). in relation to consumer choices.</i> 			
<ul style="list-style-type: none"> • <i>Evaluate how the management of human, material, sustenance, and fiscal resources impact goal achievement (knowledge).</i> 			

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3. Family and Human Development

Apply culturally responsive principles of human development and interpersonal and family relationships to strengthen individuals and families across the lifespan in contexts such as parenting, care giving, and the workplace.

<ul style="list-style-type: none"> • <i>Relate theory and practices of human development, interpersonal relationships and families to continuing concerns that individuals and families face across the lifespan.</i> 			
<ul style="list-style-type: none"> • <i>Analyze contexts and relationships in which individuals and families function.</i> 			

4. Food and Nutrition

Promote nutrition science and food literacy practices and develop food preparation and production skills in personal and professional settings that enhance individual and family well being across the lifespan and address related concerns in a global society.

<ul style="list-style-type: none"> • <i>Evaluate nutrition and wellness choices and practices to enhance individual and family well being across the lifespan, using reliable guidelines and evidence-based sources of information.</i> 			
<ul style="list-style-type: none"> • <i>Synthesize principles of food acquisition, safety and sanitation, and preparation to meet long-term nutrition needs of individuals, families, and communities, including special dietary considerations.</i> 			
<ul style="list-style-type: none"> • <i>Evaluate impacts of science, technology, engineering, and mathematics on wellness, nutrition, and foods.</i> 			
<ul style="list-style-type: none"> • <i>Assess governmental, economic, geographic, and technological influences on nutrition and foods practices, food availability, and related issues in a global society.</i> 			



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5. Wellness

Utilize the practical reasoning process to make informed decisions and apply appropriate preventative and protective strategies to achieve optimal quality of life including social and emotional well-being for individuals, families, and communities.

• <i>Identify signs of wellness concerns.</i>			
• <i>Analyze the effects of global, community and individual factors on all areas of wellness.</i>			
• <i>Evaluate multiple dimensions of wellness (emotional, environmental, financial, intellectual, occupational, physical, social, spiritual).</i>			
• <i>Practice strategies for health and well-being.</i>			

6. Career and Technical Student Organization Integration*

Integrate the Family, Career and Community Leaders of America (FCCLA) co-curricular student organization into the program to foster students’ academic growth, apply family and consumer sciences content, develop leadership skills, engage in community service learning, and make career and content connections.

• <i>Incorporate FCCLA programs to foster youth development (indicators of youth development: leadership, communication, and the 40 developmental assets).</i>			
• <i>Integrate FCCLA programs to enhance student learning of family and consumer sciences and other subject areas.</i>			

*The FCCLA Adviser Standards, approved in 2018, provide a comprehensive look at the competencies necessary for FCCLA advisers. These standards may be found at:
<https://fcclainc.org/sites/default/files/FCCLA%20Professional%20Adviser%20Standards%20.%20%202018.pdf>



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7. Curriculum Development

Develop, justify, and implement course curricula in programs of study supported by research and theory that address perennial and evolving family, career, and community issues; reflect the critical, integrative nature of family and consumer sciences; integrate core academic areas; and reflect high quality career and technical education practices.

• <i>Develop and justify curricular choices that meet the needs of all learners.</i>			
• <i>Implement curricula that address recurring concerns and evolving family, consumer, career, and community issues.</i>			
• <i>Design curricula that reflect the integrative nature of family and consumer sciences content.</i>			
• <i>Integrate family and consumer sciences content and grade level core academic standards.</i>			

8. Instructional Strategies and Resources

Facilitate students' critical literacy and problem solving in family and consumer sciences through varied instructional strategies and technologies by experiences modeling responsible management of resources in schools, communities, and the workplace.

• <i>Justify and implement a variety of best-practice strategies to help all students learn.</i>			
• <i>Critique methods, materials, technologies, and activities as related to lesson goals and diverse learning needs of all students.</i>			
• <i>Utilize community, business, and industry resources to enrich all student experiences.</i>			
• <i>Integrate family and consumer sciences content knowledge and skills with pedagogically appropriate strategies and resources.</i>			

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9. Laboratory Management

Develop, implement, and demonstrate laboratory policies and procedures based on current industry standards specific to the focus of the course to ensure both the safety of students and clients, and sustainability of products and the environment.

• <i>Justify the importance of including hands-on activities in demonstration of knowledge and skills</i>			
• <i>Demonstrate and model appropriate health, safety, and sanitation practices.</i>			
• <i>Design labs that allow students to transfer learned skills sets to career and/or home settings</i>			
• <i>Assess laboratory areas and practices for safety, sanitation, and sustainability concerns</i>			
• <i>Implement instruction and lab policies that follow industry (i.e. ServSafe ©) standards related to health, safety, and sanitation practices.</i>			
• <i>Maintain and facilitate maintenance of products, tools, and equipment.</i>			
• <i>Assess group dynamics, protocol adherence, and product development as needed for specific environment.</i>			

10. Student and Program Assessment

Collect student and program data to assess, evaluate, and improve student learning and family and consumer sciences programs using evidence-based criteria, standards, and authentic processes.

• <i>Interpret criteria, standards, and assessments used to evaluate student learning and programs in family and consumer sciences.</i>			
• <i>Integrate a variety of evaluation techniques (e.g., authentic and performance assessments) to gather evidence regarding student learning and program performance.</i>			
• <i>Justify decisions about teaching practices and program design based on data-driven evidence.</i>			
• <i>Demonstrate the principles of reflective practice to improve teaching.</i>			

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11. Learning Environment

Create and implement a safe, supportive, and culturally responsive learning environment that shows sensitivity to diverse needs, values, and characteristics of students, families, and communities.

<ul style="list-style-type: none"> Implement classroom management strategies that support a physically safe and accessible environment. 			
<ul style="list-style-type: none"> Display and promote tolerance, appreciation, and respect for diversity from a perspective that includes exceptionality, race, age, ethnicity, religion, socio-economic status, gender, and sexual orientation. 			
<ul style="list-style-type: none"> Consider basic human needs, human development, relationships, and family dynamics to support students' high academic achievement. 			
<ul style="list-style-type: none"> Plan for a pluralistic environment, engaging students in ethical problem solving and action. 			

12. Professionalism

Engage in ethical professional practice based on the history, philosophy, and family and consumer sciences Body of Knowledge, and relationship to career and technical education through civic engagement, advocacy, collaboration with other professionals, recruitment and mentoring of prospective and new professionals, and ongoing professional development.

<ul style="list-style-type: none"> Relate historical and philosophical perspectives of family and consumer sciences and career and technical education to current and future professional practice. 			
<ul style="list-style-type: none"> Engage in civic activities to generate reciprocal support between communities and programs. 			
<ul style="list-style-type: none"> Advocate for public policies that support individuals and families (knowledge and skills). 			
<ul style="list-style-type: none"> Justify professional practices based on knowledge of ethics and the enduring values and beliefs of the profession (dispositions). 			
<ul style="list-style-type: none"> Implement a targeted plan (five year) to enhance professional growth. 			